

iEnglish 4 – iExam for Unit 1

Name: _____

Score: _____

Grade and Section: _____

Teacher: _____

Test I.

- A. VOCABULARY: SYNONYM:** Use your knowledge of context clues in determining the synonym. Write your answer on the line.

1. Mandy got a bucket and filled it with water.

2. The lad went to his father and hugged him.

3. The wealthy man donated five million to the orphanage.

4. The tree has a huge trunk.

5. Diamonds are very expensive.

- B. READING: NOTING DETAILS:** Answer the question and write it on the line.

Question: *What are the details that should be noted in reading a literary text?*

1. _____

2. _____

3. _____

4. _____

5. _____

- C. GRAMMAR: REGULAR AND IRREGULAR NOUNS:** Write the plural form of each noun and use it in a sentence.

1. Message _____

2. Castle _____

3. Sailor _____

4. Wave _____

5. Crab _____

6. Sea shell _____

7. Goose _____

8. Clam _____

9. Fish _____

10. Pearl _____

Test II.

A. VOCABULARY: ANTONYMS: Use the knowledge in context clues (antonyms) in determining the meaning of unfamiliar words. Circle your answer.

1. Two new girls started school this week. Beth has a gregarious personality. Jenna is rather quiet. In this sentence, the word **gregarious** means.

A. Shy	B. Outgoing
C. Bashful	D. Timid

2. Some think that rules are unimportant, but they are vital when playing a game. In this sentence, the word **vital** means.

A. Followed	B. Important
C. Useful	D. Used

3. The cat scuttles quickly around the room without lying down at all. In this sentence, the word **scuttled** means.

A. Ran	B. Walked
C. Sneaked	D. Crawled

4. The rich woman gave a paltry sum to the charity even though she was able to give much more. In this sentence, the word **paltry** means.

A. Equal	B. Worthy
C. Small	D. Large

5. The smell from the refrigerator was very foul, but the freezer smelled fresh. In this sentence, the word **foul** means.

A. Bird	B. Pleasant
C. Free	D. Helpful

B. READING: SEQUENCING EVENTS: Read the selections carefully then number the sentences from 1 to 5 in proper sequence.

People made the first all-glass pieces about 3500 years ago. Several solid materials are used to make the glass. Two main materials are sand and soda ash. These solids are ground up into very small pieces. Then they are heated over hot fires. The sand and soda ash melt together. They form a liquid. The liquid is then poured into a shape. When the liquid cools, it becomes glass.

- _____ Sand and soda ash melt together.
_____ The liquid cools and become glass.
_____ San and soda ash are ground up into very small pieces.
_____ Sand and soda ash are heated over a very hot fire.
_____ The liquid is poured into a shape.

C. GRAMMAR: Use the correct quantifier for each sentence and write your answer on the line.

1. He is an expert on languages, but he knows _____ about mathematics.
2. There are _____ biscuits left but there isn't cake.
3. Have you got _____ ideas what time it is?
4. I know you speak _____ French but do you speak _____ German?
5. I don't think there will be a severe shortage of usable water because there was _____ rainfall yesterday.

Test III.

A. CONTEXT CLUES: Read the following sentences. Circle the words that explain the meaning of the underlined words.

1. I did not eat the stale bread because it was not fresh.
2. Robert Lowell is a poet. He writes poems.
3. Mr. Richardson is a renowned linguist who can speak different languages fluently.
4. Look at how many people line up to see a rare sight. It is unusual to see a man with the form of a frog.
5. The frogman's legs are too feeble or weak for him to stand on.
6. The lizard likes to doze on a sunny rock. As it sleeps there, it becomes exposed as if on display to its enemies.
7. The lizard's salt-and-pepper coat makes it almost invisible against the sand. It cannot be seen by its enemies.
8. Some creatures rely on speed. Others make use of camouflage, which is a means of distinguishing oneself for protection.
9. The lizard is a desert creature that likes to bury itself in the sand dune. Only one of its eyes is seen in the mound of sand he is in.
10. Buy a fleet car today! Its velocity makes you reach your destination with lots of speed.

B. MAKING INFERENCES/DRAWING CONCLUSIONS: Read each situation then encircle the letter of the best answer.

1. The children were seated at the table. They are very happy. The table is overflowing with candies, hotdogs, fried chicken, and spaghetti. There's a big cake with candles, too. A girl blew the candles. We can say that _____.
 - a. There's a birthday party.
 - b. There's an anniversary.
 - c. There's a Christmas Party
2. John looked at the clock. He jumped out of bed. He washed his face and dressed quickly. He ran downstairs and was not able to eat breakfast. Then, he rushed to the door. We can say that _____.
 - a. John was early to school.
 - b. John was late for school.
 - c. John was late for the movies
3. Marco got his paper. He copied words on the board. He got his book and read. Marco was _____.
 - a. in the chapel
 - b. in the classroom
 - c. in the canteen
4. Jake put on his pajamas. He kissed his parents. He prayed. Jake was _____.
 - a. Going to the playground.
 - b. Going to school.
 - c. Going to sleep.
5. The family woke up early. The mother prepared some food. Father checked the car. The children have a big red beach ball. Where will they go?
 - a. to the beach
 - b. to the farm
 - c. to the garden

C. INFERRING CHARACTER TRAITS: Read the following selections. Encircle the letter of the best answer.

1. Victoria always smiles and says hello when you see her. She really wants to know how you are and what you have been doing. She never forgets names or faces. She likes to meet and get to know new people. Victoria is _____.

A. Jealous

B. Quiet

C. Friendly

2. Pamela lets me play with her toys. She shares her snacks with me. She helps me with my work. Pam is _____.

A. Shy

B. Generous

C. Jealous

3. Robin always remembers birthdays. He never forgets to send cards to his friends. He calls and greets them on important occasions. We might say that Robin is _____.

A. Thoughtful

B. Careless

C. Tactless

4. Sean loves to read. He is a math champion. During his free time, he likes to solve problems on a computer. He spends most of his time in the library. He knows a lot. You might say that Sean is _____.

A. Kind

B. Lazy

C. Smart

5. Troy wakes up early every morning. He jumps out of bed and does some exercise. Sometimes he jogs or rides his bike. Then he eats breakfast before he leaves for work. You might say that Troy is _____.

A. Health-conscious

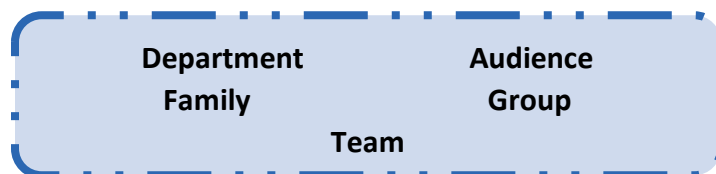
B. Careless

C. Obese

- D. **ABSTRACT AND CONCRETE NOUNS:** Read each sentence and write **abstract** or **concrete** or **BOTH** on the lines.

- _____ 1. Happiness has increased in our city.
_____ 2. The loud noise made Tommy upset.
_____ 3. The teacher ran away from the mouse.

- E. **ABSTRACT AND CONCRETE NOUNS:** Use the collective nouns in the box in sentences.



1. _____
2. _____
3. _____
4. _____
5. _____

iEnglish 4 – Answer Keys for Unit 1

Test I.

A. VOCABULARY: SYNONYM

1. Pail
2. Young boy
3. Rich
4. Big
5. Costly

B. READING

1. Who – Characters
2. Where – Setting
3. When – Setting
4. What – Events
5. Why – Events

C. GRAMMAR

**Answers may vary for sentences.*

1. Messages
2. Castles
3. Sailors
4. Waves
5. Crabs
6. Sea shells
7. Geese
8. Clams
9. Fishes
10. Pearls

Test II.

A. VOCABULARY

1. A
2. B
3. D
4. C
5. B

B. READING

- 3
- 5
- 1
- 2
- 4

C. GRAMMAR

1. A lot
2. Many
3. Any
4. Some, a little of
5. No

Test III.

A. CONTEXT CLUES

1. Not fresh
2. Writes poems
3. Speak different languages fluently
4. Unusual
5. Weak
6. Sleeps
7. Cannot be seen
8. Disguise
9. Hide
10. Fast

B. MAKING INFERENCES/DRAWING CONCLUSION

1. A
2. B
3. B
4. C
5. A

C. INFERRING CHARACTERS TRAITS

1. C
2. B
3. A
4. C
5. A

D. GRAMMAR

1. Both
2. Both
3. Concrete

E. COLLECTIVE NOUNS

**Possible Answers*

1. A family of 5 went to the beach.
2. Team Yellow wins the game.
3. A group of girls watched a movie.
4. The department of education made a new book.
5. An audience of young children came to see the magic show.